

List of presenters at the international workshop “*Gender and Number in Romance: Linguistic Theory, Acquisition and Methodology*”

Part 1: Gender and Number in Linguistic Theory	Part 2: Gender and Number in Acquisition	Part 3: Psycholinguistic and Neurolinguistic Methodology in Assessing Gender and Number
<ul style="list-style-type: none"> • Jean Lowenstamm & Radwa Fathi (Université Denis Diderot, Paris, France) – <i>not confirmed: Gender, number, and exponence.</i> • Ruth Kramer (Georgetown University, Washington D.C., USA) – <u><i>The morphosyntax of gender and number: syncretisms and syntactic locations</i></u> • Natascha Pomino (Bergische Universität Wuppertal, Germany) – <u><i>Plural marking within the Romance DP</i></u> • M. Carme Picallo (Universitat Autònoma de Barcelona, Spain) – <u><i>Where is grammatical gender?</i></u> • Artemis Alexiadou (Universität Stuttgart, Germany) – <u><i>Some remarks on the morpho-syntax of gender</i></u> • Viviane Déprez (Rutgers University, New Brunswick NJ, USA) – <u><i>Number marking and familiarity in French based Creoles</i></u> 	<ul style="list-style-type: none"> • Géraldine Legendre (John Hopkins University, Baltimore Maryland, USA) – <u><i>A cross-linguistic perspective on early L1 knowledge of subject-verb agreement in number</i></u> • Pedro Guijarro-Fuentes (Universitat de les Illes Balears, Palma, Spain) – <u><i>When empirical data met formal linguistics: variation in Spanish noun phrase</i></u> • Katja Cantone, Laura di Venanzio (Universität Essen-Duisburg, Germany) & Jeff Mac Swan (University of Maryland, Maryland, USA) – <u><i>Gender marking in inter-sentential code-switching: Potential self-repairs between languages</i></u> • Dany Adone (Universität zu Köln, Germany) – <u><i>Gender in bilingual Morisyen-French child grammar: Evidence for delay</i></u> • Jessica Diebowski (Bergische Universität Wuppertal, Germany) – <u><i>An investigation of grammatical gender abilities in adult English-speaking L2 learners of Spanish</i></u> • Malin Ågren (Lund University, Sweden) – <u><i>The acquisition of number agreement in L1 and L2 French: focus on input and output</i></u> • Tobias Ruberg (Universität Bremen, Germany) – <u><i>Gender concord in L1 and L2 child acquisition of German by Turkish, Polish and Russian speaking children</i></u> • Katrin Schmitz & Anna-Lena Scherger (Bergische Universität Wuppertal, Germany) – <u><i>Number and gender mismatches in Italian and Spanish heritage speakers</i></u> 	<ul style="list-style-type: none"> • Maria Teresa Bajo & Daniela Paolieri (Universidad de Granada, Spain) – <u><i>Grammatical gender effects in bilinguals production and comprehension</i></u> • Jorge Valdes Kroff (University of Florida, USA) – <u><i>Real-time processing of grammatical gender in L2 and bilingual speakers of Spanish</i></u> • Manuel Carreiras (Basque Center on Cognition, Brain and Language, Donostia San Sebastian, Spain) – <u><i>Agreement in first and second language</i></u> • Cheryl Frenck-Mestre (Laboratoire Parole & Langage, CNRS, Aix-en-Provence, France) – <u><i>Cortical responses to number and gender in native and L2 speakers of French and German</i></u> • Nuria Sagarra (Rutgers University, New Brunswick NJ, USA) – <u><i>Linguistic and cognitive effects on L2 gender and number agreement processing</i></u>