## Where is Grammatical Gender?

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Experimental research on concord has shown that gender agreement -whether it is only formal or natural sex related- is carried out separately from number agreement, and that these two items appear to be processed separately (Antón-Méndez et al 2002). Such results are compatible with syntactic accounts that consider gender/noun class and number to be realized in different projections (Picallo 2008). Nevertheless, it has also been shown that gender and number errors (i.e. the so-called *mismatch effects*) appear to be sensitive to each other. This paper provides a hypothesis to account for this apparent puzzle, taking into consideration the consequences of adopting both the Inclusiveness Condition (Chomsky 2000) and Brody's Radical Interpretability Hypothesis (Brody 2003).

## **References.**

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