

List of presenters:

- Anne Abeillé** (Université Paris Diderot-Paris 7): *Teaching French Grammar*
- Artemis Alexiadou** (Humboldt Universität zu Berlin): *Postnominal ordering*
- Laia Arnaus Gil** (Bergische Universität Wuppertal): *The position of subjects in bilingual and multilingual children*
- Leah Bauke** (Bergische Universität Wuppertal): *Unlearning V2 in SLA - some thoughts on the influence of V2 in L1 for the acquisition of a L2 that is non-V2*
- Misha Becker** (University of North Carolina): *Semantic influences on learning about the movement of subjects*
- Andrea Biró** (UPF Barcelona): *El sujeto en la adquisición trilingüe español-catalán-húngaro*
- Andreas Braun** (University of Hertfordshire): *A typological perspective on language strategies for trilingual families*
- Ulrike Freywald** (Universität Potsdam): *Verb second: syntactic modeling and usage*
- Amelia Jiménez Gaspar** (Universität de les Illes Balears): *The cross-linguistic influence in the early acquisition of 3rd person direct object clitics: A comparison between Spanish and Catalan*
- Holger Hopp** (TU Braunschweig): *Grammatical and lexical resources of the L1 in child foreign language learning*
- Désirée Kleineberg** (Universität Tübingen / Bergische Universität Wuppertal): *The acquisition of SER and ESTAR in bilingual and multilingual children*
- Luis López** (University of Illinois at Chicago): *Toward an integrated theory of bilingual grammar*
- Jeff MacSwan** (University of Maryland): *Code-switching and educational issues*
- Simona Montanari** (California State University): *Raising multilingual children in monolingual cultures: Family language policy and school choices*
- Pieter Muysken** (Radboud University Nijmegen): *Code-switching and language distance*
- Meike Poeste** (Bergische Universität Wuppertal): *Code-Switching in multilingual children: Bilingual and multilingual children compared*
- Daniel Reimann** (Universität Duisburg-Essen): *Lebensweltliche Mehrsprachigkeit und schulischer Fremdsprachenunterricht. Ergebnisse qualitativer Pilotierung zu Schülerinnen und Schülern mit italo-, hispano- und lusophonem Hintergrund im Unterricht der romanischen Sprachen*
- Thomas Roeper** (University of Massachusetts, Amherst): *What are we talking about?: Complex questions under discussion (QUDS) and its implications for disorders and pedagogy*
- Cristina Schmitt** (Michigan State University): *How to realize arguments with inconsistent input: contact effects in the acquisition of Argentinian and Paraguayan Spanish*
- Petra Schulz** (Universität Frankfurt): *What never goes wrong in early second language acquisition of German: finiteness in verb-second clauses*
- Mabel Tirado Espinosa** (Bergische Universität Wuppertal): *The acquisition of adjective position in bilingual and multilingual children*
- Juan Uriagereka** (University of Maryland): *How can you tell if you have a parameter - and why would you even care?*
- Li Wei** (University of London Berbeck College): *Early childhood second language learning*

Round Table 1: Language Dominance in Multilingual Children: Operationalization, Measurement and Effects - Discussant: **Cornelia Hamann**

Round Table 2: Language Strategies for Multilingual Families - Discussant: **Katja Cantone**



The view from the multilingual child: **Linguistic theory, language use and language strategies in and outside school**

8th - 10th October 2018

BERGISCHE UNIVERSITÄT WUPPERTAL
Gästehaus Campus Freudenberg

<https://www.romanistik.uni-wuppertal.de/tagungenconferences.html>



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Bergische Universität Wuppertal
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REGISTRATION FORM

International Conference

**“The view from the multilingual child:
Linguistic theory, language use and language strategies in and outside
school”**

8th - 10th October 2018
Bergische Universität Wuppertal, Germany

Please fill in this registration form in order to confirm your attendance at the conference and send it to the following e-mail address no later than 31st of August 2018:

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With this registration I confirm my attendance to the international conference “The view from the multilingual child: Linguistic theory, language use and language strategies in and outside school”, which will take place from 8th - 10th October 2018 at the Bergische Universität Wuppertal (Germany). Registration and attendance are free of costs.

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